

Subjects (2-4)	Subject skills to be taught in each subject	Number of weeks (2-6)	All learning skills but with a focus on...	Key text title	Writing genres to be taught	Maths opportunities	ICT opportunities	Likely outcome (Event? Piece of work? Audience?)	Subject content (theme)
HISTORY	<ol style="list-style-type: none"> <li>To understand chronology</li> <li>To investigate and interpret the past.</li> <li>To build an overview of history.</li> <li>To communicate historically.</li> </ol>	4	<ol style="list-style-type: none"> <li>I am beginning to use questioning to extend my thinking.</li> <li>I am beginning to lead my own learning having a purpose for my inquiry and use questions to expand my thinking.</li> </ol>	Various non-fiction and online resources.		Dates (timeline) Younger/older Century, year, 1815 Vocabulary	Research	Class Timetable – keep on adding dates and events	Victorians Victorian Times (seaside, transport, school, homes, inventions and children)
ART/DT	<ol style="list-style-type: none"> <li>To master techniques (print).</li> <li>To develop ideas.</li> <li>To take inspiration from the greats (William Morris).</li> </ol> <ol style="list-style-type: none"> <li>To master practical skills (materials).</li> <li>To design, make, evaluate and improve.</li> </ol>	4  1	<ol style="list-style-type: none"> <li>I know which skills to use for a petricular task.</li> </ol>	Various non-fiction and online resources.		Symmetry Patterns  Measuring, standard measuring units	2 Simple Paint	Own wallpaper design	Victorians Victorian Times (seaside, school, homes and children)
SCIENCE Chemistry - Materials	<ol style="list-style-type: none"> <li>To investigate materials</li> </ol>	1	<ol style="list-style-type: none"> <li>I can listen to other people's ideas.</li> </ol>	Various non-fiction and online resources.		Venn/Carroll diagrams Sorting	2 Simple Paint	Bridge	Victorians Victorian Times (seaside, school, homes and children)
LITERACY	<ol style="list-style-type: none"> <li>To write with a purpose.</li> <li>To use imaginative descriptions.</li> <li>To use sentences appropriately.</li> <li>To present writing.</li> <li>To organise writing appropriately.</li> </ol>	6	<ol style="list-style-type: none"> <li>I can say what I like/dislike.</li> <li>I can clearly explain.</li> </ol>	Journey story Instructions Recounts	Journey story Instructions Recounts			Building a bridge instructions Own journey story	Victorians Victorian Times (seaside, school, homes and children)

N.B. Across the year, one 2-week theme must be 'book led', one theme must have a strong local emphasis. In addition, one theme in each term should have a 'child owned' element even if it does not last the full length of the theme. Themes can last between 2 and 6 weeks as appropriate to the number of subject skills that are going to be taught.