

Subjects (2-4)	Subject skills to be taught in each subject	Number of weeks (2-6)	All learning skills but with a focus on...	Key text title	Writing genres to be taught	Maths opportunities	ICT opportunities	Likely outcome (Event? Piece of work? Audience?)	Subject content (theme)
LITERACY	<ol style="list-style-type: none"> <li>1. To write with a purpose.</li> <li>2. To use imaginative description.</li> <li>3. To use paragraphs.</li> <li>4. To present writing (poem).</li> </ol>	4	<ol style="list-style-type: none"> <li>1. I can speak in compound /complex sentences – improve my vocabulary.</li> <li>2. I can go back to my work and make improvements.</li> </ol>	Jack and the Beanstalk Maximus and the Beanstalk Kennings Literacy Evolve Year 2	Narrative: - Stories and plays that use the language of fairytales and traditional tales. Poetry: - Use poems that use pattern, rhyme and description (kennings).		Movie making	Kennings Story extended	Giants
SCIENCE Biology	<ol style="list-style-type: none"> <li>1. To work scientifically.</li> <li>2. To understand plants.</li> <li>3. To investigate living things.</li> </ol>	Over The Half Term	<ol style="list-style-type: none"> <li>1. I can help my friends to make their own work better.</li> <li>2. I am beginning to mark my own work.</li> </ol>	Non-fiction	Non-fiction: - Presenting information (scientific diary).	Measuring	Research	Bean diary (Bread making)	Giants
DT	<ol style="list-style-type: none"> <li>1. To master practical skills.</li> <li>2. To design, make and improve.</li> </ol>	1	<ol style="list-style-type: none"> <li>1. I know which skills to use.</li> <li>2. I can organise myself.</li> <li>3. I can pass on my knowledge.</li> <li>4. I can be a buddy or a mentor.</li> </ol>			Measuring		Story Boxes	Giants
ICT	<ol style="list-style-type: none"> <li>1. To communicate.</li> </ol>	2	<ol style="list-style-type: none"> <li>1. I can speak in complex/ compound sentences.</li> <li>2. I can think of new ideas and try them out.</li> <li>3. I can independently take opportunities to link learning.</li> </ol>		Playscript Kennings		Movie making	Movie	Giants

N.B. Across the year, one 2-week theme must be 'book led', one theme must have a strong local emphasis. In addition, one theme in each term should have a 'child owned' element even if it does not last the full length of the theme. Themes can last between 2 and 6 weeks as appropriate to the number of subject skills that are going to be taught.