



## PE and Sport Grant expenditure:

### Report to parents: 2015/16

We have once again received the PE and Sports grant for 2015-16 that will allow us to continue the momentum, which was started last year. The Grant is allocated to maintained schools, and academies, for children of statutory school age. The needs of each school will vary and therefore the Government has given schools the freedom to decide how best to spend their funding.

Germander Park continues to give PE and Physical Activity a high profile and the allocated funds for Germander Park School for 2015-2016 are £8336

#### The Purpose of the Grant

The funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils. During 2015/15 we will be focussing on the five outcomes for High Quality PE and Sports provision.

Schools are free to spend the PE and Sport Grant as they see fit, providing it is meeting the above criteria. However, we are held accountable for how we have used the additional funding to support pupils. From April 2014 schools have been required to publish online information about how we have used the Grant. This will ensure that parents and others are made fully aware of the impact it has had.

#### Number of pupils and PE and Sport Grant received

Total number of pupils on roll	110
Total number of pupils 5+ and eligible on 1.3.16	103
Total amount of PE and Sport Grant received	£8,336

#### Nature of support 2015/16

The funding received has been allocated in the following ways towards the five key outcomes:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
  - *After school clubs being offered at no cost to parents - £1560*
  - *A Lunch club to target identified pupils - £120*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement**

- *Teachers shadowing coaches for sports such as Tennis, Fencing and Tri-golf - £1221*
- *Replacement of resources / new resources - £2000*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
  - *Teachers and Teaching assistants working alongside Sports Coaches - £175*
- 4. A broader range of sports and activities offered to all pupils**
  - *A dance coach to provide choreography and teaching of dances for Christmas production -£ 1050*
  - *A variety of after school clubs being offered free of charge*
  - *An outdoor activity experience for year 2 pupils - £1041*
- 5. Increased participation in competitive sport**
  - *Support from Sports Coaching to plan and deliver competitive sessions and sports day- £1087*

## Impact of PE and Sport spending 2015/16

Every week each pupil takes part in a High Quality PE session offered by either a sports coach or the class teacher. Teaching Assistants are used to support these session and for their own CPD..

### **1 .The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

- *After school clubs are now over subscribed*
- *Skills learnt at clubs are demonstrated within PE sessions*
- *Targeted clubs have had a positive impact on children’s handwriting and gross motor skills*
- *Skills and games learnt at clubs are being played at lunchtime*

### **2.The profile of PE and sport being raised across the school as a tool for whole school improvement**

- *The level of children whole body control, concentration and ability to follow complex instructions has increased*
- *New resources enable staff to provide High Quality PE.*
- *Staff are learning new skills and incorporating them across the curriculum*

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- *New sports are being offered to pupils*
- *Staff are planning new sessions based upon what they have learnt*

### **4. A broader range of sports and activities offered to all pupils**

- *Quality of Christmas production was enhanced by the dance routines learnt*
- *Children are able to show their skills across a range of subjects, thus having a positive impact on confidence and self esteem*
- *Year two pupils took part in archery, climbing, team games and bush craft*

### **5. Increased participation in competitive sport**

- *The sports day will be planned by a Sports coach*