

Germander Park School – Foundation Long Term Plan

Summer 2 – Explorers	Subject skills to be taught in each subject	All Learning Skills but with a focus on...	Likely outcome (Event? Piece of work?)
Personal, Social and Emotional Development	<p style="text-align: center;">Making Relationships Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. (ELG)</p> <p style="text-align: center;">Self-confidence and Self-awareness Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. (ELG)</p> <p style="text-align: center;">Managing Feelings and Behaviour Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG)</p>	<p style="text-align: center;">Enquiry & Investigation Skills</p> <p style="text-align: center;">Reflection & Evaluation Skills</p> <p style="text-align: center;">Application & Risk Taking Skills</p>	<p style="text-align: center;">Finish work on Transporters</p> <p style="text-align: center;">Changes to school</p> <p style="text-align: center;">Transition to year 1</p> <p style="text-align: center;">Discuss how they could help next year's FS class</p>
Physical Development	<p style="text-align: center;">Moving and Handling Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing (ELG)</p> <p style="text-align: center;">Health and Self Care Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently (ELG)</p>	<p style="text-align: center;">Independence Skills</p> <p style="text-align: center;">Communication Skills</p> <p style="text-align: center;">Personal & Social Skills</p>	<p>PE- multi skills, playground games</p> <p style="text-align: center;">Sports Day</p> <p>Fine Motor Skills – Penpals, name writing, letter formation, A-Z, handwriting</p> <p style="text-align: center;">Keeping safe outside (sun, in the holidays)</p> <p>Independent writing – recounts of farm trip, pond dipping, forest school etc.</p>
Communication and Language	<p style="text-align: center;">Listening and Attention Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)</p> <p style="text-align: center;">Understanding Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. (ELG)</p> <p style="text-align: center;">Speaking Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. (ELG)</p>	<p style="text-align: center;">Communication Skills</p> <p style="text-align: center;">Collaboration Skills</p> <p style="text-align: center;">Application & Risk Taking Skills</p>	<p style="text-align: center;">Farm trip</p> <p style="text-align: center;">Recounts of real events</p> <p style="text-align: center;">Zones of Regulation</p> <p style="text-align: center;">Learn to speak with confidence during circle/carpet times</p> <p style="text-align: center;">Learn to listen and respond appropriately with relevant comments, questions or actions</p> <p style="text-align: center;">Use appropriate story language to re-enact/re-tell simple and familiar stories</p> <p style="text-align: center;">Learn new vocabulary relating to topics and develop own narratives connecting play and ideas</p> <p style="text-align: center;">Learn to answer 'how' and 'why' questions</p>

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Understanding the world	<p style="text-align: center;">People and Communities</p> <p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions (ELG)</p> <p style="text-align: center;">The World</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes (ELG)</p> <p style="text-align: center;">Technology</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes (ELG)</p>	<p>Enquiry & Investigation Skills</p> <p>Collaboration Skills</p> <p>Reflection & Evaluation Skills</p>	<p>Forest School</p> <p>Pond dipping</p> <p>Summer walk – school grounds/Conniburrow</p> <p>Farm trip</p> <p>ICT – Using programmes on laptops</p> <p>Purple Mash</p> <p>Internet Safety</p>
Expressive Arts and Design	<p style="text-align: center;">Exploring and using Media and Materials</p> <p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)</p> <p style="text-align: center;">Being Imaginative</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories (ELG)</p>	<p>Communication Skills</p> <p>Personal & Social Skills</p> <p>Creative Skills</p>	<p>Farm trip</p> <p>Animal artwork</p> <p>Father's day cards</p> <p>Music – making up compositions</p>