



## Year 2 Home Learning – Week Beginning 01.03.21

Dear Parents/Carers,

Please find below the online learning for Year 2 (**Hedgehogs and Squirrels**) classes for this week. There is a mixture of activities for you to do. **Please take a photo or clip of your child's work and send it to your teachers [hedgehogs@germanderpark.com](mailto:hedgehogs@germanderpark.com) and [squirrels@germanderpark.com](mailto:squirrels@germanderpark.com) so that we can see how they are getting on with their learning through these activities!**

Reading	<p>Your child should be reading for at least 20 minutes every day. There are free books for them to read on this amazing website: <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p>  <p>Choose a book from your child's book band colour. As your child is reading, ask them questions to check that they understand what they are reading. Ask questions such as: Why do you think x is feeling like that? What do you think might happen next? What would have happened if...?</p>
English	<p><b>Monday morning: write a non-chronological report (1)</b> Today we have another new giant story, The Giant of Jum by Elli Woodward – watch it here: <a href="https://www.youtube.com/watch?v=vqUn9MVVhM8">https://www.youtube.com/watch?v=vqUn9MVVhM8</a> Now look at the pictures of this new giant and use them to write some sentences under the headings 'What does he look like?' and 'Where does he live?' (you may need to use your imagination to add some more details to describe where he lives!). Once again, remember to use some of these skills to make your writing exciting: adjectives, statements, exclamations, connectives (because / so), conjunctions (but). You could even challenge yourself to use a sentence of 3 again eg The Giant of Jum has rotten teeth, a gigantic chin and bristly nose hairs!</p> <p><b>Tuesday morning: write a non-chronological report (2)</b> We are going to continue our report about the Giant of Jum. The 2 sections we need to write today are all about what he is best known for and what is amazing / special / interesting about him. Start by writing the heading for the paragraph about what he is best known for – how will you write that as a question? Write your paragraph, remember to use your exciting writing skills: adjectives, statements, exclamations, connectives (because / so), conjunctions (but). As well as another sentence of 3, you could challenge yourself to include a generaliser (Most / Some / All / A few / Many) when you are writing one of your facts eg Most young children were scared of the Giant of Jum at first but then they realised how much he loves chocolate cake just like them!</p>

**Wednesday morning: write my own short non-chronological report**

A bit more fun for you this morning! Draw your own giant and use interesting adjectives to describe what he/she looks like and is wearing. Then have a go at writing a short non-chronological report about your giant (s/he will need a name too!). Use the 4 questions for your headings and your exciting writing skills as well as your IMAGINATION to add a new giant to Storyworld!

**Thursday morning: WORLD BOOK DAY 2021 (1)**

Today you may have chosen to dress up as a character from a book! If you have, please send a photo to your class e-mail so we can see! Our book in school this year is all about meerkats...



Our activities today and tomorrow will be based around the story 'Meerkat Mail' by Emily Gravett – watch and listen to it here: <https://www.youtube.com/watch?v=ZYQuLui-lp0>

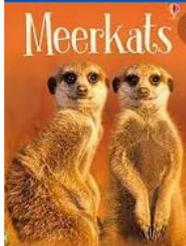
Make your own pop-up meerkat puppet like this one with a plastic or paper cup – follow the 'spot the meerkat' instructions on this link:

<https://www.pinterest.co.uk/pin/84161086765458260/>.



Now watch this information clip about meerkats:

[https://www.youtube.com/watch?app=desktop&v=W4og8g\\_X22o](https://www.youtube.com/watch?app=desktop&v=W4og8g_X22o)



We are going to make our own fact book all about meerkats! You might like to use a cut up cereal box to make a front and back cover for your book, add a drawing of a meerkat and the title 'Meerkats' on the front with your own name, a bit like this one.

Today we are going to start our fact book by writing some sentences with these headings:

+What do meerkats look like?

+Where do meerkats live?

Keep your pages and your book covers ready to use and finish tomorrow!

**Friday morning: WORLD BOOK DAY 2021 (2)**

Sunny the meerkat lives in the Kalahari Desert in southern Africa. Later this year in Geography lessons we will find out more about the 7 continents and 5 oceans of the world. Watch this song and see if you can make a head start on recognising and naming the continents:

<https://www.youtube.com/watch?v=nmvw3sTGajs>

Now we need to finish our meerkat fact books. The remaining sections that we need to complete are:

+What are meerkats best known for?

+Where do meerkats live?

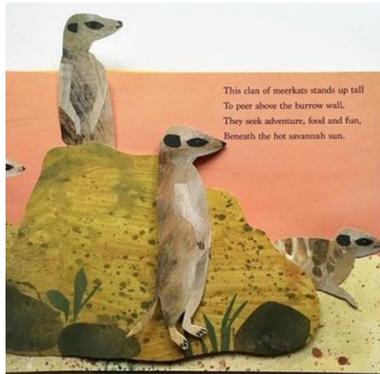
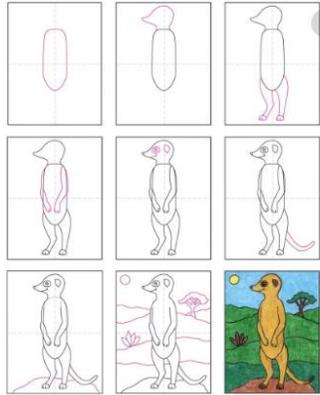
Add your own information, remembering to use all your best writing skills to make sure your book is interesting and exciting for your readers!

The last thing that your book will need is some 'blurb' on the back cover. Here is the blurb for one of our giant stories – can you guess which one?!



The blurb is a couple of sentences about the book that makes someone want to pick it up and read it because it sounds so exciting and interesting! You could start your meerkat blurb with: 'Have you ever wondered.....? Find out here!' or 'Did you know that....? Read this book to find ..

If you want to, just for fun, you could also add some more drawings to your book or make a meerkat mask to wear! Here are some ideas:



**Remember to take photos of all your work this week and send it to your teachers!**

Phonics

Phase 5 Ms Robinson's group: different ways of saying 'a':

- 'a' like ant, lamp, panting, grandad
- 'a' like lady, acorn, bacon, apron
- 'a' like fast, path, pass, father
- 'a' like was, what, watch, wander

Words to learn how to spell this week: lady, acorn, bacon, fast, path, grass, bath, was, what, wasp

Phase 5 Miss Jackson's group: different ways of spelling the /j/ sound:

- 'j' like jammy, jumped, jointed
- 'dge' like edge, bridge, lodge, hedge, badger, fudge

Words to learn how to spell this week: jester, podgy, sledge, judge, dodge, fridge, bridge, badge, nudge, smudge

Phase 5 Miss Jeffreys' group: different ways of spelling the /n/ sound:

- 'gn' like gnat, gnaw, sign, design
- 'kn' like know, knot, knight, knit

Plus different ways of spelling the /r/ sound:

- 'wr' like wrong, wrap, write, wreck

Plus different way of spelling the 'm' sound:

- 'mb' like lamb, limb, climb, numb

Words to learn how to spell this week: sign, gnash, know, knife, write, wrong, wrap, climb, thumb, comb

You can also find more words and sentences to practice with these new sounds in in the Letters & Sounds booklet we sent you to practice reading and spelling with at home.

**Maths**

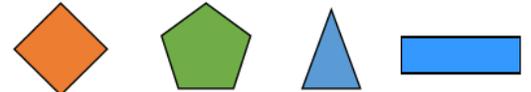
**Monday morning: drawing lines of symmetry**

Watch this video about lines of symmetry: <https://vimeo.com/508430942> and complete the activities below:

Can you fold these shapes to find a vertical line of symmetry?

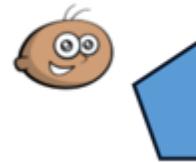


Draw the vertical lines of symmetry on these shapes.



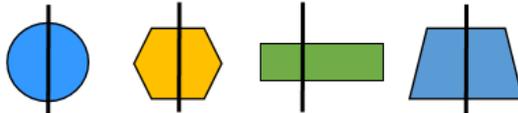
**Challenge question:**

Tommy has placed a mirror on the vertical line of symmetry. This is what he sees:



Can you complete the other half of the shape?

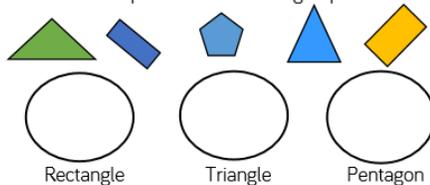
Circle the shape with an incorrect line of symmetry. Can folding help you prove your answers.



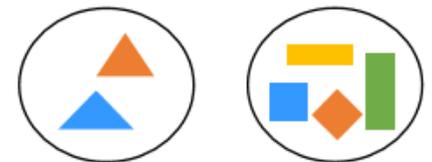
**Tuesday morning: sorting 2D shapes**

Watch this video about sorting 2D shapes: <https://vimeo.com/508433384> and complete the activities below:

Sort the 2-D shapes into the correct group:



How have the shapes been sorted?



Whitney sorted her shapes by the number of sides.

What shapes could belong to each group?

4 sides	Not 4 sides

**Challenge question:**

Ron sorted the shapes in order of the number of sides. Has he ordered them correctly?

Explain why.



**Wednesday morning: making patterns with 2D shapes**

Watch this video about making patterns with 2D shapes: <https://vimeo.com/508434253> and complete the activities below:

Continue this pattern:



Can you circle the set of shapes that repeat?

What is the next shape in the pattern? What is the 9<sup>th</sup> shape in the pattern?

How many times does the pattern repeat?  
Which shape would be 10<sup>th</sup>?



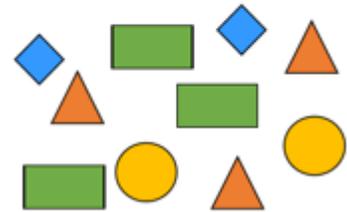
Can you make your own repeating patterns using only one shape?

Draw pictures to represent this pattern:

Square, circle, triangle, triangle, square, circle, triangle, triangle.

**Challenge question:**

How many different ways can you arrange these shapes to make a repeating pattern?



**Thursday morning: counting the faces on 3D shapes**

Watch this video about counting the faces on 3D shapes: <https://vimeo.com/508435282> and complete the activities below:

Look at these 3-D shapes:



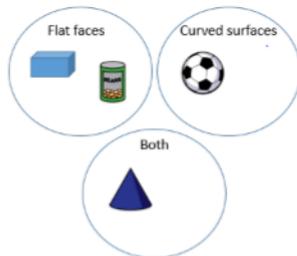
Which 2-D shapes can you see on the surface of each one?

**Challenge question:**

Annie has sorted these 3-D shapes.

Can you spot her mistake?

Can you add another shape to each set?



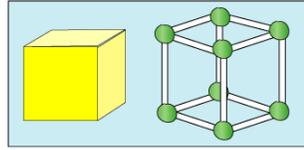
Complete the table:

Shape	Name of shape	Number of flat faces	Draw the faces
			
			
			
			

**Friday morning: Challenge Day – 3D shapes**

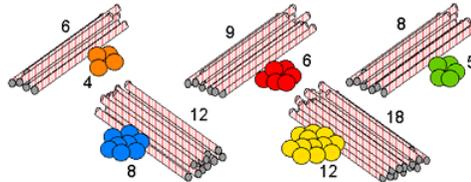
Skeleton shapes are made with balls of modelling clay and straws.

This shows a cube and a skeleton cube:



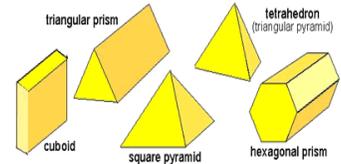
How many balls of modelling clay and how many straws does it take to make the cube?

Here are some piles of modelling clay balls and straws:



Have a go at making 3D shapes yourself. You can use Blu Tac and straws or spaghetti and marshmallows (unless you have an allergy) – watch out for the spaghetti

Look at the shapes below and decide which piles are needed to make a skeleton of each shape.

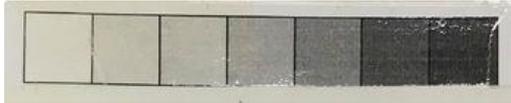


Other

**Monday afternoon:**

**Art:**

In Year 1 we saw how pressing harder on the paper with our pencil changes how dark the pencil line is. This works with colouring pencils too. Choose one colouring pencil and see if you can make that colour start really light on the page (by hardly touching the page at all with it) to getting it really deep in colour (by pressing really hard). Have a go yourself:



Now we are going to shade the daffodil we sketched last week.



Look at a real daffodil if you can or at the photos above. You can see how the tones of yellow change on different parts of the daffodil. This video will also help you see the difference shading makes: <https://www.youtube.com/watch?v=AM6ay6fkEQA>. Use your own shading skills now to change how deep you make the yellow (or green, when colouring in the stem and leaves) as you colour your daffodil.

**Tuesday afternoon:**

**PSHE: understand the Stop, Look, Listen and Think sequence and know how to behave safely when near roads and traffic**



Think about a journey to you make eg to school, the shops, the park. Talk to your grown up about these words. Which of these things have you seen? Are there any that you don't understand yet?

We are going to learn road safety skills so start by watching this video called 'Crossing roads: kids know best': <https://www.think.gov.uk/resource/crossing-roads/> Write down some your answers to these questions using what you learned from watching the film:

- What is one of the things you can do to stay safer when you are on a scooter?
- What did the boy do when he got in the car?
- What did the girl do when she crossed the road?

Next time you are out walking with your grown up, you will be able to use your new road safety skills:



### Stop, Look, Listen, Think sequence

**Stop** - when you approach a crossing, STOP before you come to an edge of the pavement

**Look** - LOOK for cars, bikes, lorries, other vehicles, by looking right, left and right again

**Listen** - LISTEN for vehicles too. You may be able to hear them before you see them

**Think** - is there enough time for you to cross the road safely?

You could also test yourself on the 'Find a safe place to cross' quiz at the end of this link: <https://www.bbc.co.uk/bitesize/topics/zfcvnbk/articles/z62nxyc>

### Wednesday afternoon:

#### PE:

Complete a Joe Wicks PE lesson on his YouTube channel PE with Joe:

[https://www.youtube.com/results?search\\_query=PE+with+Joe](https://www.youtube.com/results?search_query=PE+with+Joe) or try some Starshine Yoga: [Starshine Yoga - YouTube](#)

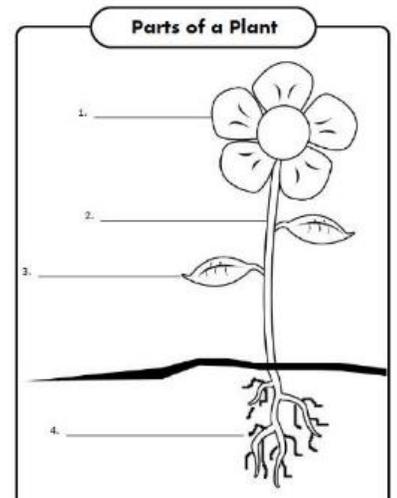
### Thursday afternoon:

#### Science: beginning to understand what plants need to grow

Can you remember what the parts of a plant are called?

Watch this video to check your ideas:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk> then fill in the correct names on the diagram below:



What do you think plants need in order to grow healthily? Write down your ideas before you watch this clip to find out: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Now sort the words below into 2 columns like this:

Parts of a plant	What a plant needs
seeds	sunlight
leaves	water
stem	
fruit	flower
air	soil
roots	

Here in school we will be planting bulbs in 4 different conditions – write down your prediction of what you think will happen to the plants in each of these situations – will they grow? Will they be healthy?

Growing conditions	What will happen
with water and sunlight	
with no water just sunlight	
with sunlight but no water and	
with no water and no sunlight	

Children in school will plant some bulbs in school next week and leave them in each of these 4 conditions to start us off. By the time we are all back in school, we will be able to see what is happening to the plants!

**Friday afternoon:**

**RE: understanding what we might notice about a Christian church (2)**

Watch the 5 clips below – they will take you on a tour of the inside of a church, so you can find out about the different things you might find inside a Christian church. Listen out for them talking about the baptism font that we learned about in year 1. Look as well at the special clothes that the minister is wearing when she delivers the services – we learnt about some of the different clothing for different times of year at the start of Year 2.

- <https://www.youtube.com/watch?v=KxLir3p9z8U>
- <https://www.youtube.com/watch?v=nUcvh3ShqDo>
- <https://www.youtube.com/watch?v=cL4BVu6oqPU>
- <https://www.youtube.com/watch?v=lFcbKDj-Lxc>
- <https://www.youtube.com/watch?v=-K7xFXOPjvs>

Now your task is to make a list of things that you can find inside a Christian church. It will help if you watch the videos again and pause them to write down the names of the items each time you see a new one.

**Computing:**

Log onto your Purple Mash to check your ‘2Do’ tasks set by your teachers. There are some fun additional activities to do there. Your child has been sent home their Purple Mash log ins, if you cannot find it please email your class teacher on the emails below and we will send it to you again.

Reading  
aloud

Hi,  
Hope all is well with you.  
This week's video is "Sam and Dave Dig a Hole" by Mac Barnett  
It is a surprisingly exciting story, despite the seemingly boring title!



<https://www.youtube.com/watch?v=BDIdHVX0qBk&feature=youtu.be>

Next week we will be releasing a bumper crop of videos for World Book Day week. These are likely to be released from Monday.

Additional resources and links

<https://www.bbc.co.uk/bitesize/topics/zhtcvk7/articles/znc9vk7>

<https://classroom.thenational.academy/subjects-by-key-stage>

<https://www.phonicsplay.co.uk/resources>

The BBC are also providing home learning daily on the CBeebies and CBBC channels. These will be between 9-12 am.

Please follow the link to find out more information about mobile data: <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

Thank you, we will see you soon!

Miss Jackson [hedgehogs@germanderpark.com](mailto:hedgehogs@germanderpark.com) and

Miss Jeffreys [squirrels@germanderpark.com](mailto:squirrels@germanderpark.com)